

2023-24 ELEMENTARY ROOM UTILIZATION REPORT



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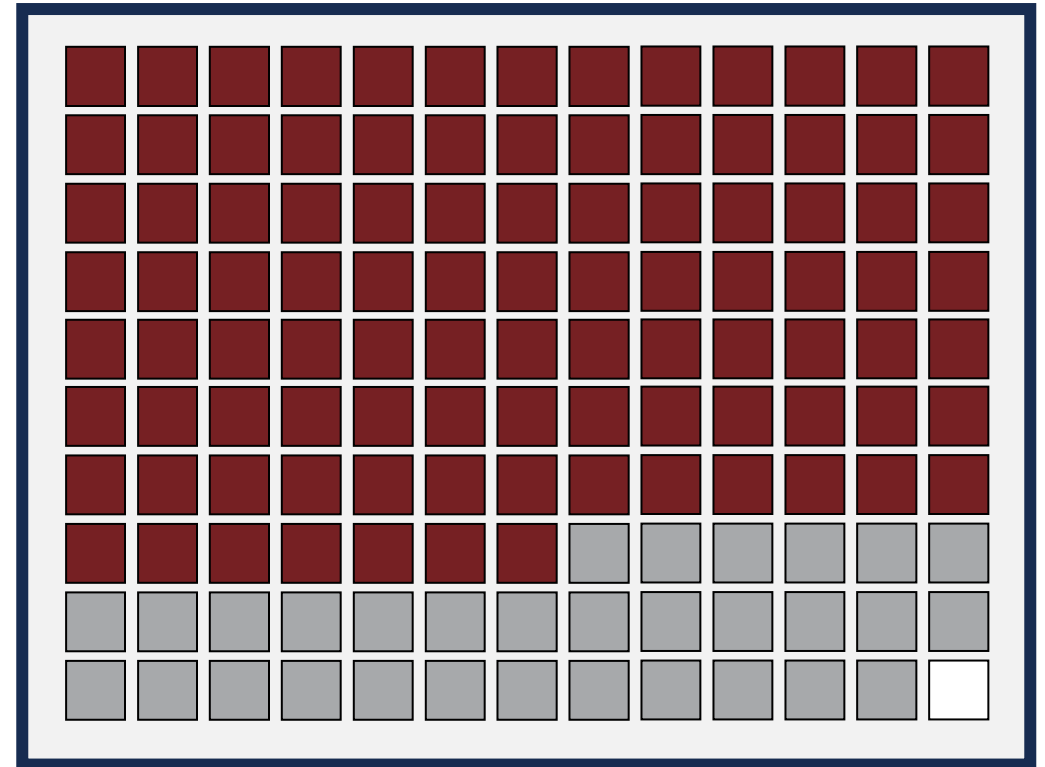
- Current Combined Elementary Regular Classroom Utilization
- Room Utilization Drivers
 1. Student Enrollment
 2. Special Education Programs
 3. Other Considerations
- 3-Year Projections For Each Elementary School
- Projected Impact of Full-Day Kindergarten
- Response to Facilities Needs:
 - Maximize Footprint
 - Redistricting

CURRENT COMBINED ELEMENTARY REGULAR CLASSROOM UTILIZATION

CLASSROOMS FOR CORE USE

CLASSROOMS FOR NON-CORE USE

AVAILABLE CLASSROOM

TOTAL REGULAR
CLASSROOMS

ROOM UTILIZATION DRIVERS: STUDENT ENROLLMENT

- 98 regular classrooms used for core instruction
- Class sizes determined by Policy 6151:

Grade	Class Size Maximum
K	23
1	23
2	24
3	26
4	26

Class Size Example:

78 Fourth Graders

26 26 26

(0 remaining seats)

79 Fourth Graders

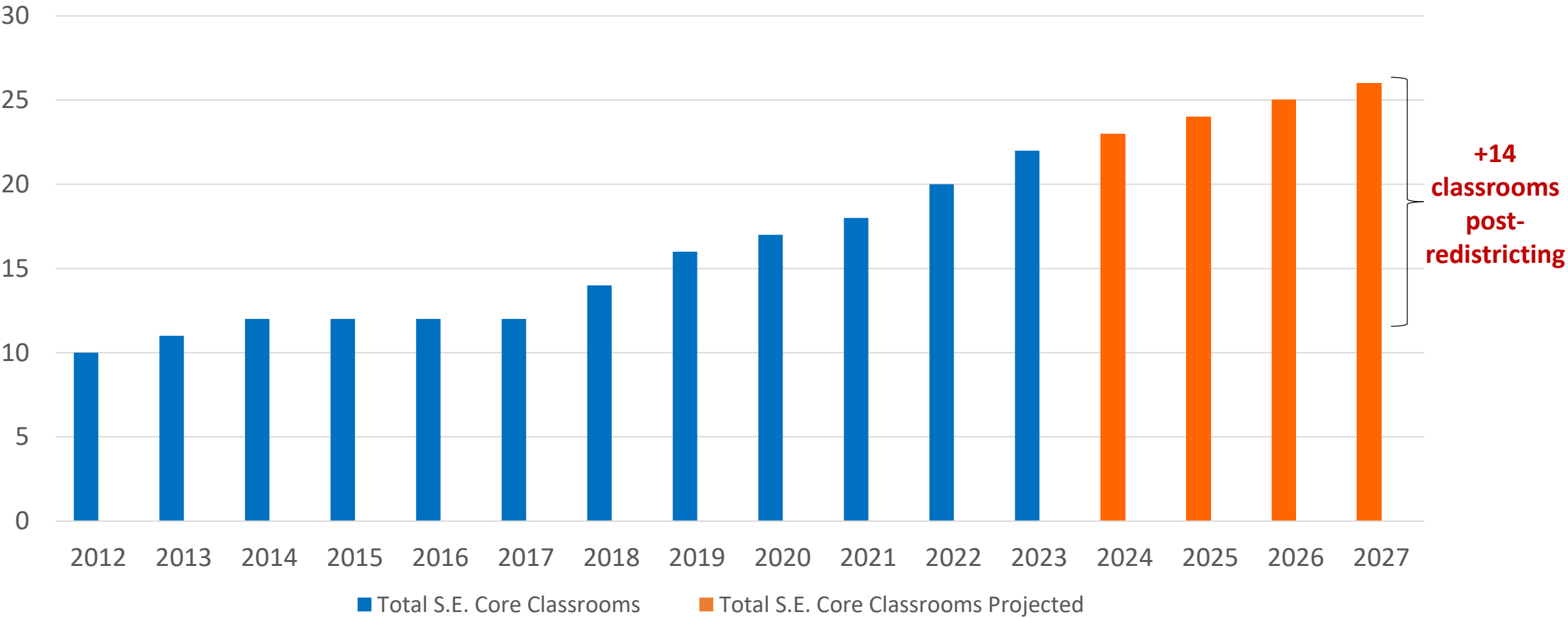
20 20 20 19

(25 remaining seats)

ROOM UTILIZATION DRIVERS: SPECIAL EDUCATION PROGRAMS

- 22 regular classrooms used for Special Education programs in 23-24
- 1 additional regular classroom projected for 24-25 (Autistic Support)
- Continuing to provide each type of support in home school (e.g. Emotional Support, Autistic Support)
- Increased space needed in each school to meet individual sensory and behavioral needs
- Increased number of students eligible to transition into Kindergarten in 24-25 from Early Intervention
- Increased need for Speech/Language, Occupational Therapy, Physical Therapy, Social Skills, etc.

REGULAR CLASSROOMS USED FOR SPECIAL EDUCATION – HISTORIC AND PROJECTED

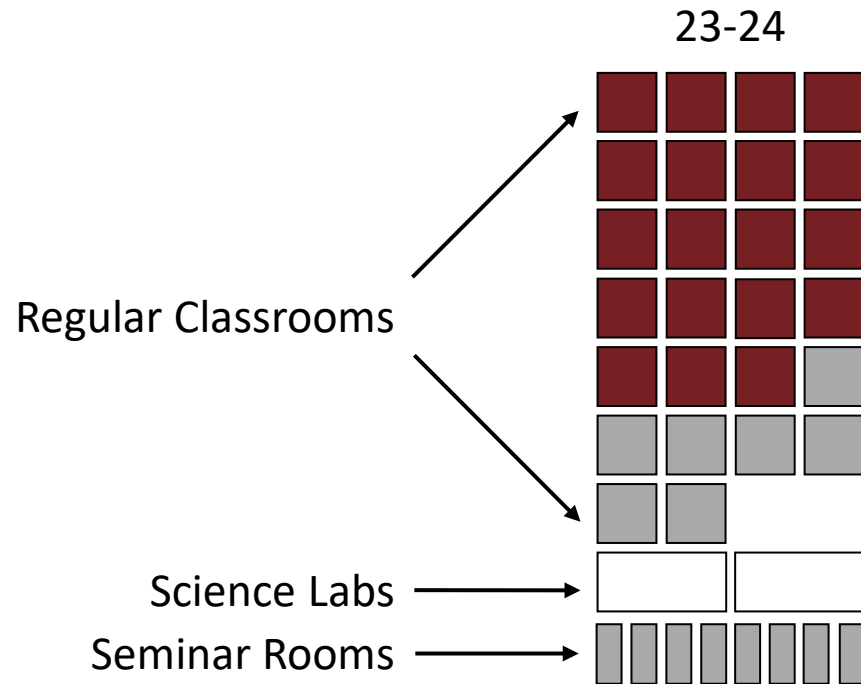


ROOM UTILIZATION DRIVERS: OTHER CONSIDERATIONS

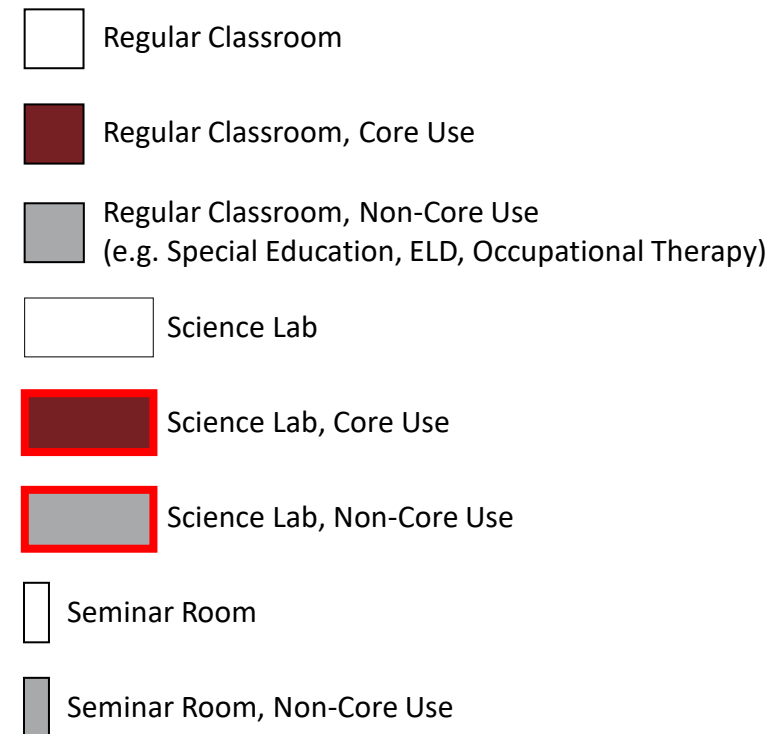
- Implementation of PA Science, Technology & Engineering, and Environmental Literacy and Sustainability (STEELS) standards by 25-26 school year
- Expansion of Math Support program (presented at Oct. Education Committee)
- Increased number of students receiving English Language Development support

SAMPLE ELEMENTARY SCHOOL

Available Inventory
26 Regular Classrooms
2 Science Labs
8 Seminar Rooms



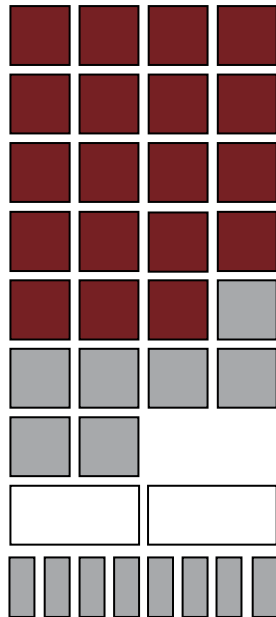
Key



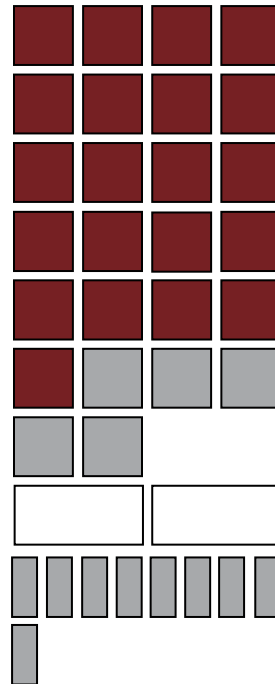
BEAUMONT ELEMENTARY SCHOOL

Current Inventory
26 Regular Classrooms
2 Science Labs
8/9 Seminar Rooms

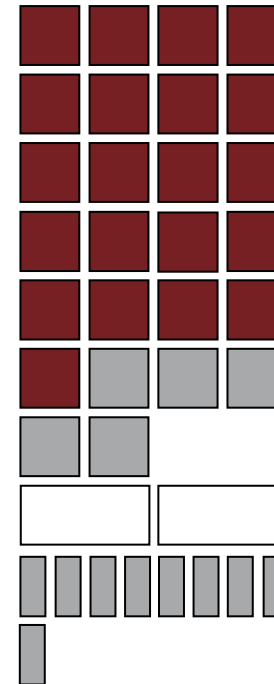
23-24



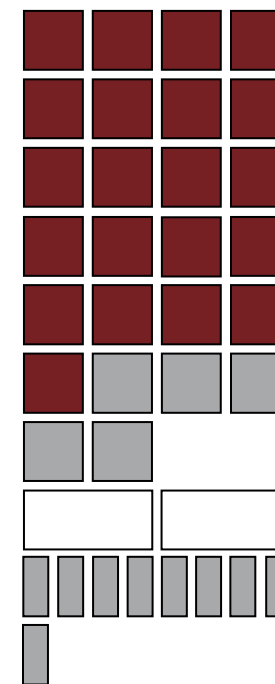
24-25



25-26



26-27



Regular Classroom, Core Use



Regular Classroom, Non-Core Use



Science Lab, Core Use



Science Lab, Non-Core Use

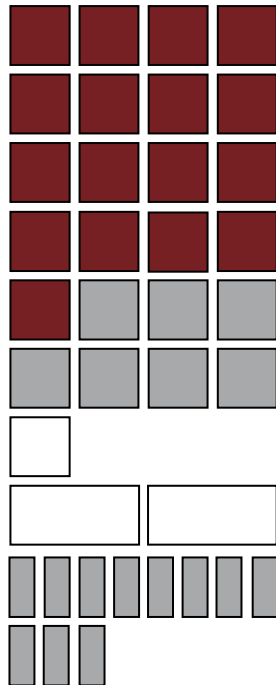


Seminar Room, Non-Core Use

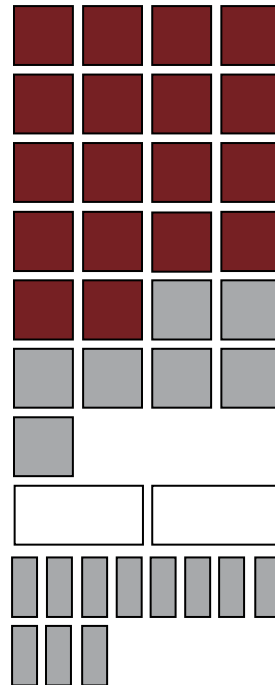
DEVON ELEMENTARY SCHOOL

Current Inventory
25 Regular Classrooms
2 Science Labs
11 Seminar Rooms

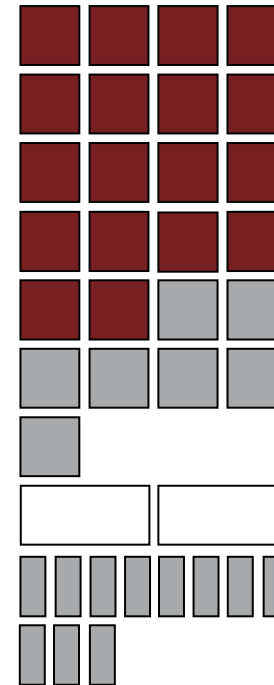
23-24



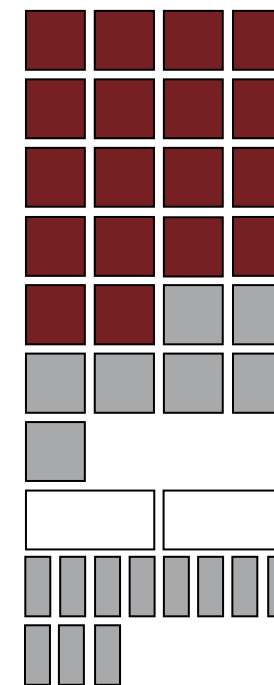
24-25



25-26



26-27



Regular Classroom, Core Use



Regular Classroom, Non-Core Use



Science Lab, Core Use



Science Lab, Non-Core Use

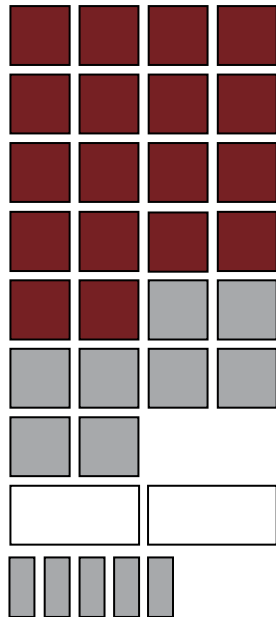


Seminar Room, Non-Core Use

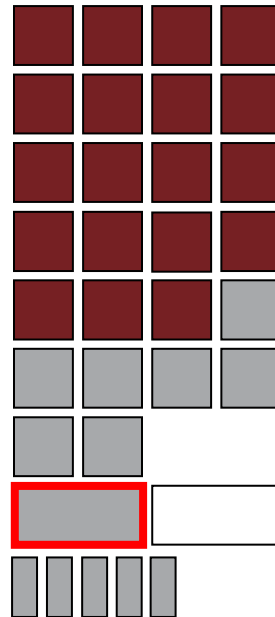
HILLSIDE ELEMENTARY SCHOOL

Current Inventory
26 Regular Classrooms
2 Science Labs
5 Seminar Rooms

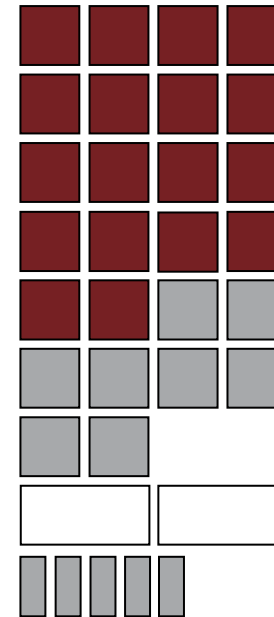
23-24



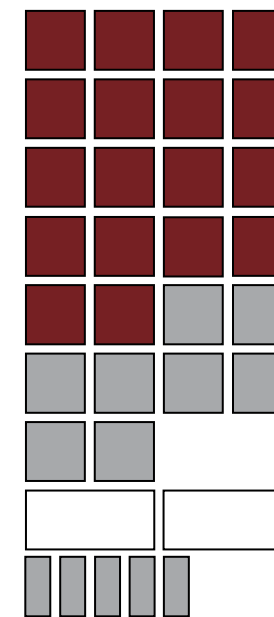
24-25



25-26



26-27



Regular Classroom, Core Use



Regular Classroom, Non-Core Use



Science Lab, Core Use



Science Lab, Non-Core Use

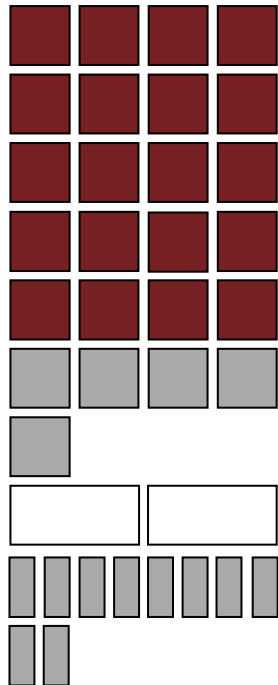


Seminar Room, Non-Core Use

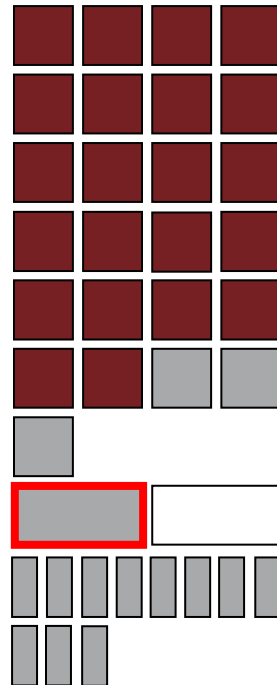
New Eagle Elementary School

Current Inventory
25 Regular Classrooms
2 Science Labs
10/11 Seminar Rooms

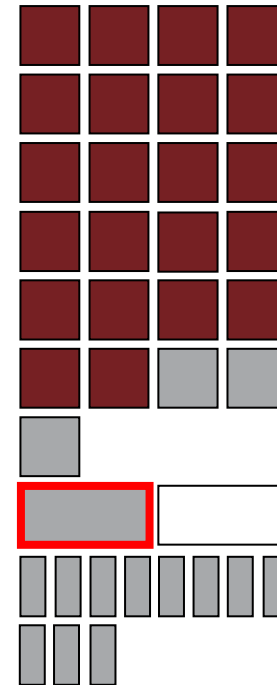
23-24



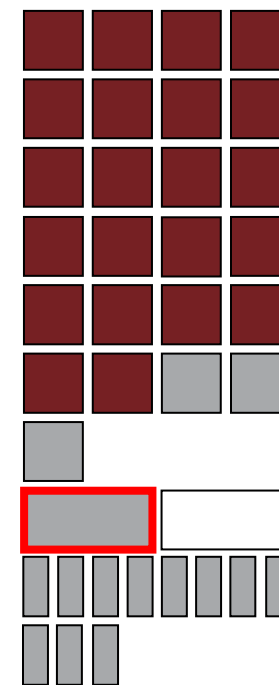
24-25



25-26



26-27



Regular Classroom, Core Use



Regular Classroom, Non-Core Use



Science Lab, Core Use



Science Lab, Non-Core Use

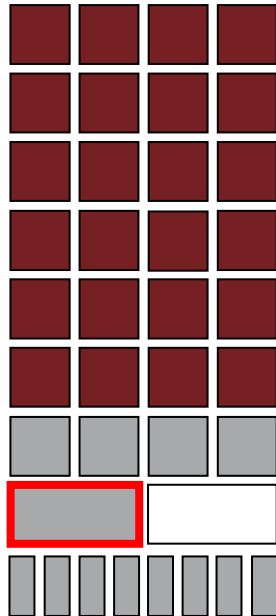


Seminar Room, Non-Core Use

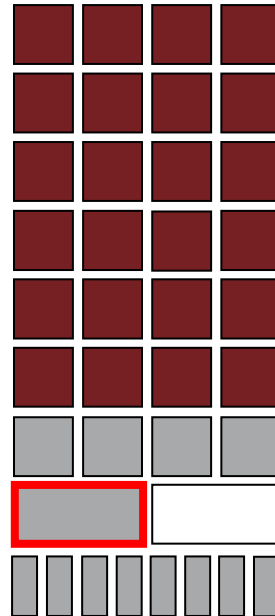
VALLEY FORGE ELEMENTARY SCHOOL

Current Inventory
28 Regular Classrooms
2 Science Labs
8 Seminar Rooms

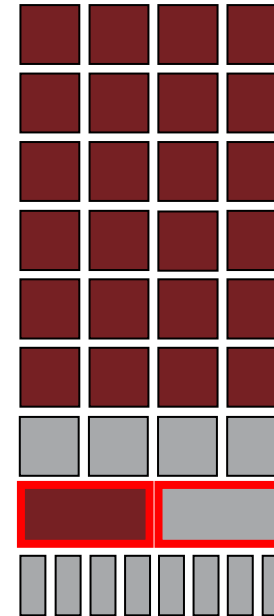
23-24



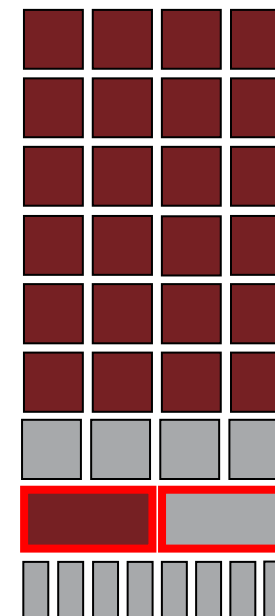
24-25



25-26



26-27



Regular Classroom, Core Use



Regular Classroom, Non-Core Use



Science Lab, Core Use



Science Lab, Non-Core Use



Seminar Room, Non-Core Use

PROJECTED IMPACT OF FULL DAY KINDERGARTEN

- Average cohort survival from Kindergarten to First Grade annually since 2018 has been 1.293
- Applying this to the 23-24 half-day Kindergarten enrollment of 373 would result in a projected 23-24 full-day Kindergarten enrollment of 481 (assuming full-day K would be similar to grade 1 enrollment)
- This would result in 15 additional classrooms

BES

3

DES

2

HES

3

NES

3

VFE

4

RESPONSE TO FACILITIES NEEDS: MAXIMIZE FOOTPRINT

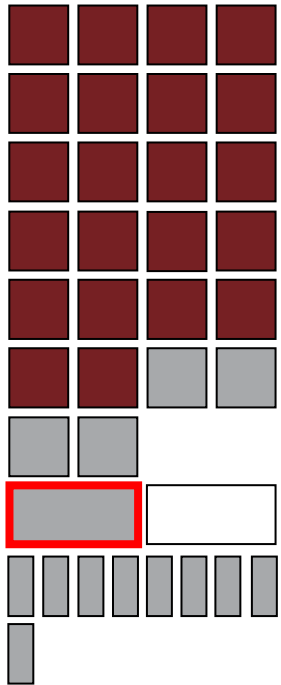
- For 23-24:
 - Repurpose previous storage behind stage to conference room, added window and technology
 - Repurpose former Publishing Center to instructional space
 - Use of Large Group Room for instrumental music instruction
- For Future Years:
 - Repurpose conference room to seminar space
 - Repurpose clerical spaces for small group instruction
 - Repurpose team room for small group instruction
 - Repurpose technology support space to meeting/small group instruction space

RESPONSE TO FACILITIES NEEDS: REDISTRICTING

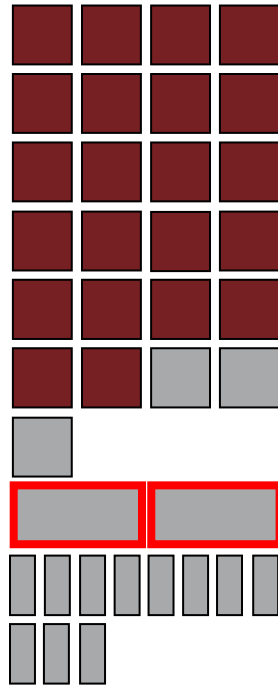
(HYPOTHETICAL 24-25 W/ OPTIMUM REDISTRICTING)

Note: This is NOT a proposed redistricting plan. This is for illustrative purposes only.

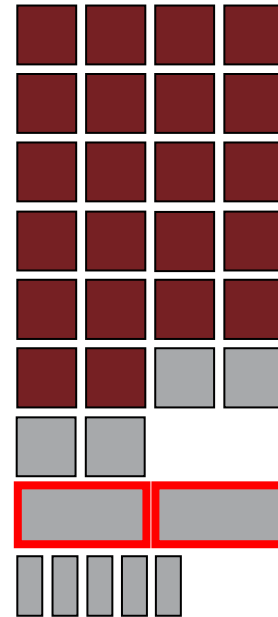
BES



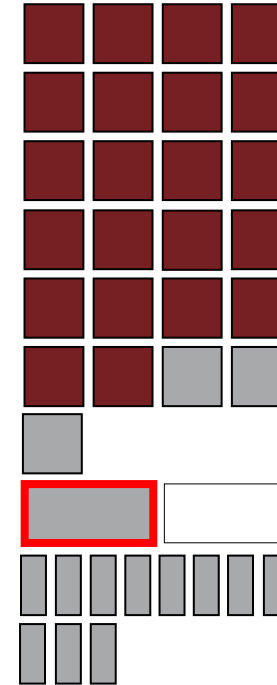
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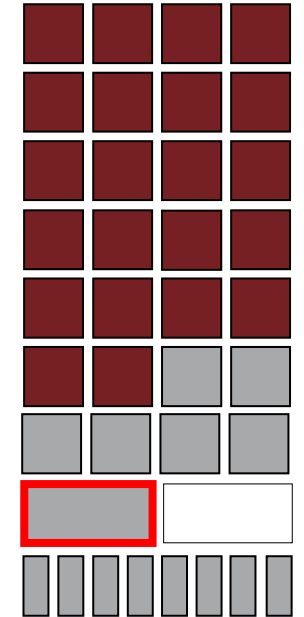
HES



NES



VFE



Regular Classroom, Core Use



Regular Classroom, Non-Core Use



Science Lab, Core Use



Science Lab, Non-Core Use



Seminar Room, Non-Core Use